



Cambridge IGCSE™

ACCOUNTING

0452/21

Paper 2

May/June 2023

MARK SCHEME

Maximum Mark: 100

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2023 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

This document consists of **19** printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

PUBLISHED**Social Science-Specific Marking Principles
(for point-based marking)****1 Components using point-based marking:**

- Point marking is often used to reward knowledge, understanding and application of skills. We give credit where the candidate's answer shows relevant knowledge, understanding and application of skills in answering the question. We do not give credit where the answer shows confusion.

From this it follows that we:

- a** DO credit answers which are worded differently from the mark scheme if they clearly convey the same meaning (unless the mark scheme requires a specific term)
- b** DO credit alternative answers/examples which are not written in the mark scheme if they are correct
- c** DO credit answers where candidates give more than one correct answer in one prompt/numbered/scaffolded space where extended writing is required rather than list-type answers. For example, questions that require n reasons (e.g. State two reasons ...).
- d** DO NOT credit answers simply for using a 'key term' unless that is all that is required. (Check for evidence it is understood and not used wrongly.)
- e** DO NOT credit answers which are obviously self-contradicting or trying to cover all possibilities
- f** DO NOT give further credit for what is effectively repetition of a correct point already credited unless the language itself is being tested. This applies equally to 'mirror statements' (i.e. polluted/not polluted).
- g** DO NOT require spellings to be correct, unless this is part of the test. However spellings of syllabus terms must allow for clear and unambiguous separation from other syllabus terms with which they may be confused (e.g. Corrasion/Corrosion)

2 Presentation of mark scheme:

- Slashes (/) or the word 'or' separate alternative ways of making the same point.
- Semi colons (;) bullet points (•) or figures in brackets (1) separate different points.
- Content in the answer column in brackets is for examiner information/context to clarify the marking but is not required to earn the mark (except Accounting syllabuses where they indicate negative numbers).

3 Calculation questions:

- The mark scheme will show the steps in the most likely correct method(s), the mark for each step, the correct answer(s) and the mark for each answer
- If working/explanation is considered essential for full credit, this will be indicated in the question paper and in the mark scheme. In all other instances, the correct answer to a calculation should be given full credit, even if no supporting working is shown.
- Where the candidate uses a valid method which is not covered by the mark scheme, award equivalent marks for reaching equivalent stages.
- Where an answer makes use of a candidate's own incorrect figure from previous working, the 'own figure rule' applies: full marks will be given if a correct and complete method is used. Further guidance will be included in the mark scheme where necessary and any exceptions to this general principle will be noted.

4 Annotation:

- For point marking, ticks can be used to indicate correct answers and crosses can be used to indicate wrong answers. There is no direct relationship between ticks and marks. Ticks have no defined meaning for levels of response marking.
- For levels of response marking, the level awarded should be annotated on the script.
- Other annotations will be used by examiners as agreed during standardisation, and the meaning will be understood by all examiners who marked that paper.

Question	Answer						Marks
1(a)	Shvan Petty Cash Book						10
	Total received \$	Date	Details	Total paid \$	Office expenses \$	Travel \$	Ledger accounts \$
	61	2023 Mar 1	Balance b/d	(1)			
	139		Bank	(1)			
		2	Giles	(1)	55		55
		3	Taxi fare	(1)	21	21	
		6	Notepads and pens	(1)	18	18	
	25	6	Mitchell	(1)			
		7	Office cleaning	(1)	30	30	
			(1)OF	124	48	21	55
				101			
	225	7	Balance c/d	225			
	101	Mar 8	Balance b/d	(1)OF			
	+ (1) dates						

Question	Answer						Marks																																										
1(b)	<p style="text-align: center;">Shvan Giles account</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Date</th> <th style="width: 35%;">Details</th> <th style="width: 10%;">\$</th> <th style="width: 15%;">Date</th> <th style="width: 35%;">Details</th> <th style="width: 10%;">\$</th> </tr> </thead> <tbody> <tr> <td>2023</td> <td></td> <td></td> <td>2023</td> <td></td> <td></td> </tr> <tr> <td>Mar 2</td> <td>Petty cash</td> <td style="text-align: right;">(1) 55</td> <td>Mar 1</td> <td>Balance b/d</td> <td style="text-align: right;">165</td> </tr> <tr> <td>13</td> <td>Bank</td> <td style="text-align: right;">(1) 110</td> <td>22</td> <td>Purchases</td> <td style="text-align: right;">(1) 144</td> </tr> <tr> <td>31</td> <td>Balance c/d</td> <td style="text-align: right;">144</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: right;">309</td> <td></td> <td></td> <td style="text-align: right;">309</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Apr 1</td> <td>Balance b/d</td> <td style="text-align: right;">(1)OF 144</td> </tr> </tbody> </table>						Date	Details	\$	Date	Details	\$	2023			2023			Mar 2	Petty cash	(1) 55	Mar 1	Balance b/d	165	13	Bank	(1) 110	22	Purchases	(1) 144	31	Balance c/d	144						309			309				Apr 1	Balance b/d	(1)OF 144	4
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1(c)(i)	Direct debit (1) Internet transfer (1) Telephone transfer (1) Credit transfer (1) Debit/credit card (1) Max (1)						1																																										

Question	Answer	Marks																														
1(c)(ii)	<p>Advantages of stopping using cash Safer – no cash on premises/no transporting cash to/from bank (1) May reduce fraud (1) A petty cash book would not be required (1) Time saving - no cash-handling or journeys to/from bank/ need to be physically present to exchange cash (1) Bank transactions can be quicker (1) Accept other valid points Max (2)</p> <p>Disadvantages of stopping using cash Some customers/suppliers/service providers may prefer to use cash (1) May take longer to receive funds via the banking system/ OR using cash may be quicker (1) It may be useful to keep some cash on the premises for emergency use/small expenses (1) May incur extra bank charges (1) Bank reconciliation may take longer/is more complex (1) Accept other valid points Max (2)</p> <p>(1) for recommendation</p>	5																														
2(a)(i)	<p style="text-align: center;">Stalla Provision for doubtful debts account</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Date</th> <th style="width: 30%;">Details</th> <th style="width: 10%;">\$</th> <th style="width: 15%;">Date</th> <th style="width: 30%;">Details</th> <th style="width: 10%;">\$</th> </tr> </thead> <tbody> <tr> <td>2022 Dec 31</td> <td>Balance c/d</td> <td style="text-align: right;">3 080</td> <td>2022 Jan 1</td> <td>Balance b/d (1)</td> <td style="text-align: right;">3 000</td> </tr> <tr> <td></td> <td></td> <td style="text-align: right; border-top: 1px solid black;">3 080</td> <td>2022 Dec 31</td> <td>Income statement (1)OF</td> <td style="text-align: right;">80</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td style="text-align: right; border-top: 1px solid black;">3 080</td> </tr> <tr> <td></td> <td></td> <td></td> <td>2023 Jan 1</td> <td>Balance b/d (1)</td> <td style="text-align: right;">3 080</td> </tr> </tbody> </table>	Date	Details	\$	Date	Details	\$	2022 Dec 31	Balance c/d	3 080	2022 Jan 1	Balance b/d (1)	3 000			3 080	2022 Dec 31	Income statement (1)OF	80						3 080				2023 Jan 1	Balance b/d (1)	3 080	3
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2(b)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;"></td> <td style="width: 10%; text-align: center;">\$</td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center;">\$</td> <td style="width: 20%;"></td> </tr> <tr> <td>Proceeds</td> <td></td> <td></td> <td style="text-align: right;">9 500</td> <td></td> </tr> <tr> <td>Cost</td> <td style="text-align: right;">16 000</td> <td style="text-align: right;">(1)</td> <td></td> <td></td> </tr> <tr> <td>Less provision for depreciation</td> <td style="text-align: right;"><u>7 000</u></td> <td style="text-align: right;">(1)</td> <td style="text-align: right;"><u>9 000</u></td> <td></td> </tr> <tr> <td>Profit on disposal (1)</td> <td></td> <td></td> <td style="text-align: right;"><u>500</u></td> <td style="text-align: right;">(1)OF</td> </tr> </table>		\$		\$		Proceeds			9 500		Cost	16 000	(1)			Less provision for depreciation	<u>7 000</u>	(1)	<u>9 000</u>		Profit on disposal (1)			<u>500</u>	(1)OF	4
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https://xtremepape.rs/

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Question	Answer				Marks	
3(a)	Entries required to correct the error				10	
	Error	Debit		Credit		
		Account	\$	Account		\$
	A payment for rent, \$300, had been debited to the insurance account.	<i>Rent paid</i>	300	<i>Insurance</i>		300
	Sales to Raymond of \$105, had been debited to the sales account and credited to Raymond's account.	Raymond	210 (1)	Sales		210 (1)
	Eshe's total drawings from the bank for her own use, \$9 500, had been debited to the cash account.	Drawings	9 500 (1)	Cash		9 500(1)
	A purchases invoice from Danika for \$137, had been recorded in her account and in the purchases journal as \$173.	Danika	36 (1)	Purchases		36 (1)
Returns inwards, \$44, had not been recorded in the returns inwards account.	Returns inwards	44 (1)	Suspense	44 (1)		
The motor expenses account had been overcast by \$100.	Suspense	100 (1)	Motor expenses	100 (1)		

Question	Answer						Marks
3(b)	Eshe Suspense account						3
Date 2023 Mar 31		Details Motor expenses (1)	\$ 100 100	Date 2023 Mar 31		Details Difference on trial balance (1)OF Returns inwards (1)	\$ 56 44 100

Question	Answer	Marks																																																							
3(c)	<p style="text-align: center;">Calculation of closing capital</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;"></td> <td style="width: 15%; text-align: center;">\$</td> <td style="width: 15%; text-align: center;">\$</td> <td style="width: 15%; text-align: center;">\$</td> <td style="width: 25%;"></td> </tr> <tr> <td>Capital at 1 April 2022</td> <td></td> <td></td> <td style="text-align: right;">31 000</td> <td style="text-align: right;">}</td> </tr> <tr> <td>Draft profit</td> <td></td> <td style="text-align: right;">15 600</td> <td></td> <td style="text-align: right;">}{(1)</td> </tr> <tr> <td>Add Sales invoice</td> <td style="text-align: right;">210</td> <td style="text-align: right;">(1)</td> <td></td> <td></td> </tr> <tr> <td> Purchases invoice</td> <td style="text-align: right;">36</td> <td style="text-align: right;">(1)</td> <td></td> <td></td> </tr> <tr> <td> Motor expenses</td> <td style="text-align: right;"><u>100</u></td> <td style="text-align: right;">(1)</td> <td style="text-align: right;"><u>346</u></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td style="text-align: right;">15 946</td> <td></td> </tr> <tr> <td>Less Returns inwards</td> <td></td> <td></td> <td style="text-align: right;"><u>44</u></td> <td style="text-align: right;">(1)</td> </tr> <tr> <td></td> <td></td> <td></td> <td style="text-align: right;">15 902</td> <td></td> </tr> <tr> <td>Less Drawings</td> <td></td> <td></td> <td style="text-align: right;"><u>9 500</u></td> <td style="text-align: right;">(1)</td> </tr> <tr> <td>Capital at 31 March</td> <td></td> <td></td> <td style="text-align: right;"><u>37 402</u></td> <td style="text-align: right;">(1)OF</td> </tr> </table>		\$	\$	\$		Capital at 1 April 2022			31 000	}	Draft profit		15 600		}{(1)	Add Sales invoice	210	(1)			Purchases invoice	36	(1)			Motor expenses	<u>100</u>	(1)	<u>346</u>					15 946		Less Returns inwards			<u>44</u>	(1)				15 902		Less Drawings			<u>9 500</u>	(1)	Capital at 31 March			<u>37 402</u>	(1)OF	7
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5(d)(i)	Dividends paid (1) Increase in level of inventory (1) Purchase of non-current assets (1) Repayment of non-current liabilities (1) Payment of trade payables/payment of a bank overdraft (1) Delay in receiving payment from trade receivables (1) Accept other valid points Max (2)	2

Question	Answer	Marks
5(d)(ii)	<p>Issue ordinary shares No interest payable (1) No repayment required (1) No need to provide security (1) The directors can decide on the rate of dividend (1) May dilute control/ownership (1) Shareholders will expect a dividend (1) May not be able to raise amount required (1) Already have long-term liabilities to repay (1)</p> <p>Accept other valid points Max (3)</p> <p>Obtain bank loan Repayment is required (1) Once loan is repaid no further liability to bank (1) Funds would need to be available when repayment is due (1) Security will be required (1) Interest will be charged (1) Bank may not be willing to lend as already have substantial long-term liabilities (1) Funds may be obtained more quickly than a share issue (1) If company is wound up loan must be repaid before shareholders (1)</p> <p>Accept other valid points Max (3)</p> <p>Max (4) (1) for recommendation</p>	5